

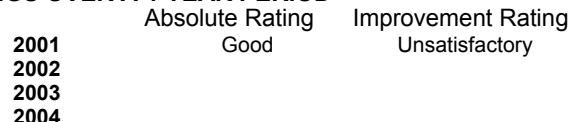
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 81.

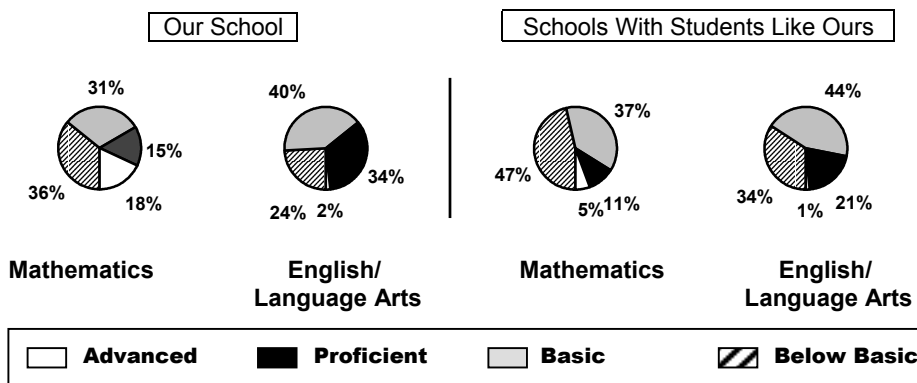
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=165)</b>	75.8	64.2	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=148)	83.8	70		
<b>Gender</b>				
Male (n=76)	73.7	62.3		
Female (n=86)	80.2	67.4		
<b>Ethnic Group</b>				
African American (n=140)	79.3	67.1		
Hispanic (n=9)	N/A	N/A		
White (n=9)	N/A	N/A		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=116)	77.6	63.2		
Pay for lunch (n=45)	77.8	71.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,379	N/A	\$5,615	\$5,347
• Prime instructional time	88.7%	Up from 88.6%	89.1%	90.2%
• Student-teacher ratio in core subjects	20.5 to 1	N/A	17.6 to 1	18.7 to 1
<b>STUDENTS (n=436)</b>				
• Attendance Rate	95.7%	Up from 95.4%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	N/A	5.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.8%	N/A	4.2%	3.1%
• First graders who attended full day kindergarten	96.6%	Up from 94.6%	97.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.4%	Down from 5.5%	4.9%	3.6%
<b>TEACHERS (n=41)</b>				
• Professional Development days per teacher	6.9 Days	Up from 6.5	8.2 Days	7.6 days
• Attendance Rate	94.1%	Up from 94%	94.6%	95.1%
• Teachers with advanced degrees	56.1%	Down from 62.5%	44%	47.7%
• Continuing contract teachers	80.5%	Up from 76.7%	80%	83.8%
• Teachers with out-of-field permits	2.4%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	75.5%	Down from 77.8%	85.9%	87.2%
• Average teacher salary	\$37,527	Up 0.9%	\$36,552	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	79.4%	N/A	66.2%	65.3%
• Principal's years at the school	2	N/A	3	4.0
• Parents attending conferences	38.3%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	45.1%	Up from 39.4%	54.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0%	2%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	8.7%	Up from 2.9%	6.9%	11.5%
• With disabilities other than speech	11.7%	Up from 9.8%	8.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Bradley Elementary School is proud of the progress made during the 2000-01 school year. The school was the recipient of Honorable Mention in the Literacy Book Festival. Staff members participated in the S. C. Reading Initiative to empower students to become better writers and readers. The school received several mini-grants through its partnership with USC.

Test results indicate a need for continued focus on reading, writing and math skills. To enhance instruction in these areas, staff development in teaching reading, math and writing was planned throughout the year to better equip teachers to meet the needs of all students. The Accelerated Reader, a computerized reading management program, is implemented in grades 1-5. As an English as a Second Language School, there is a strong emphasis on oral language development. The math period has been extended 30 minutes to improve math skills. Computer enrichment programs are used to supplement the regular mathematics program.

Our instructional program has been enhanced through an after school tutorial and "Early-Bird" programs designed to address the needs of students who scored below basic in reading or math on PACT. Class size has also been reduced in grades 1-3. Bradley provides a full-day Child Development program. In late November, we began implementing "Breakthrough to Literacy," an interactive computer program, in Kindergarten to help our young learners become competent readers. First graders who scored below 80 on the CSAB receive assistance through the Reading Recovery program.

Bradley is a Professional Development School and has a partnership with USC. While we have several parents involved, community involvement continues to be one of our greatest challenges. There is limited participation in the School Improvement Council and PTA, as well as limited parental reinforcement of skills at home. This greatly inhibits student achievement.

Despite the challenges, Bradley's staff is committed to enhancing the quality of instruction, learning environment and expectations for our learners. Through continuous collaboration and team building with community groups and business partners, Bradley will continue supporting the school's motto, "Striving for Excellence."

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.2	86.0	(Avail. 2002)
Satisfied with social and physical environment	81.6	86.5	
Satisfied with home-school relations	47.4	83.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Bradley Elementary  
3032 Pine Belt Road  
Columbia, SC 29204

Grades K-5 Elementary School

Enrollment: 436 Students

#### Principal

Mrs. Erica Fields 803-738-7200

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)